

### Principal Health & Wellbeing: Longitudinal Results from Australia ACTPA Briefing March 2nd, 2017

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www.principalhealth.org





### Thank you: Funders

Australian Research Council (LP160101056)



### Thank you: Principals

### "Want something done? Give it to a busy person!"



### **Participation Rates**

2016 best year ever, N=3307 (~30%)

including >700 new principals, some incomplete

5247 Individuals now in the database (~50%)



## Demographics

- 68.4% Principals, 27.6% Deputies/Assistants
- 59% Primary
- 26.1% Secondary
- 13.8% Kinder/Primary Year12
- 58% Female; 42% Male
- Age 54.58 Range 25 80 years
- 73.7% Government
- 14.7% Catholic
- 11.5% Independent

State	N	% of Sample
NT	156	3.1
NSW	1080	21.2
VIC	1535	30.2
QLD	921	18.1
SA	502	9.9
WA	651	12.8
TAS	128	2.5
ACT	109	2.1
ACT 2016	62/150	(41.3%)



## Working Hours

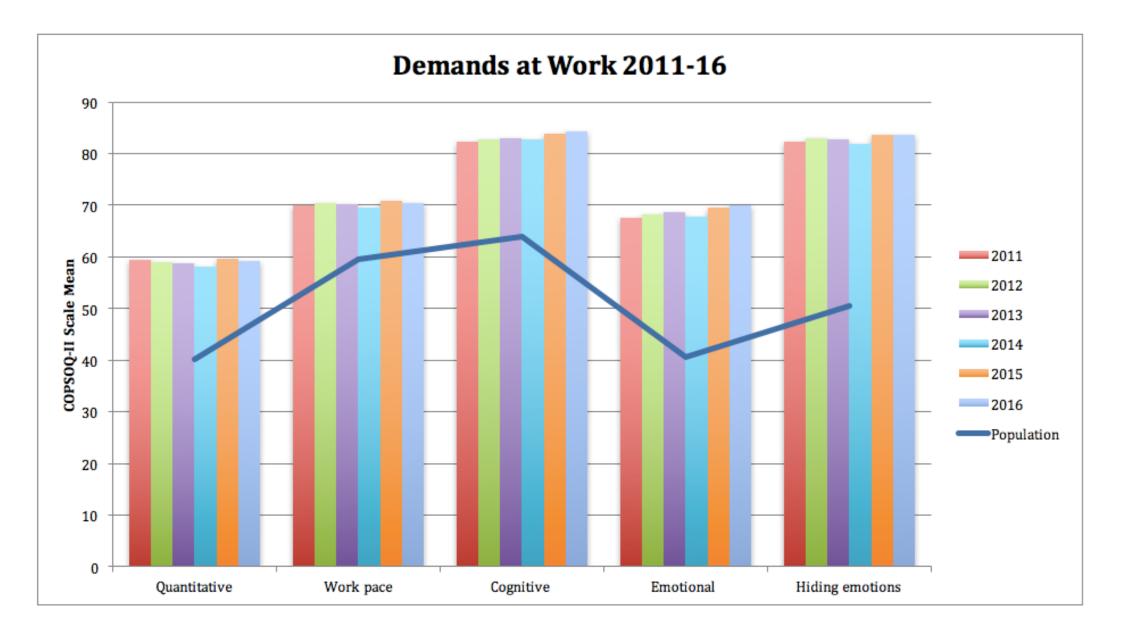
55% worked upwards of 51-56 hours per week during term
27% working upwards of 61-65 hours per week.
22% work upwards of 25 hours per week in holidays

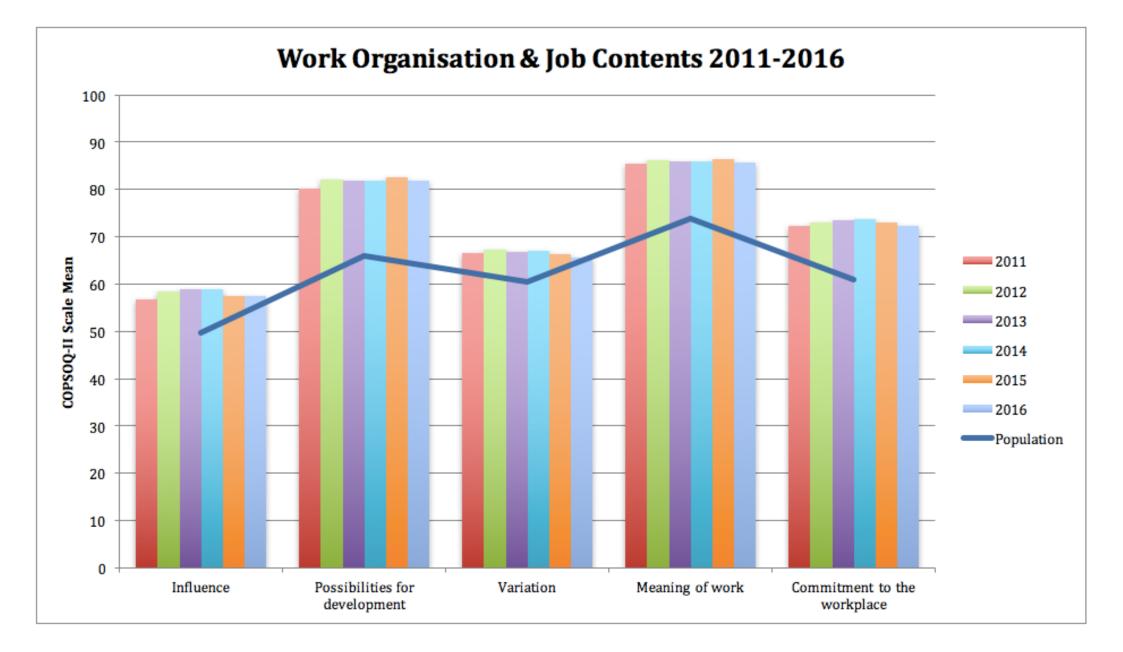
Working >10 hours a day led 60% increased risk of cardiovascular disease 10% working 50–60 hours a week report relationship problems, and 30% for those working more than 60 hours. Working >40 hours per week is associated with

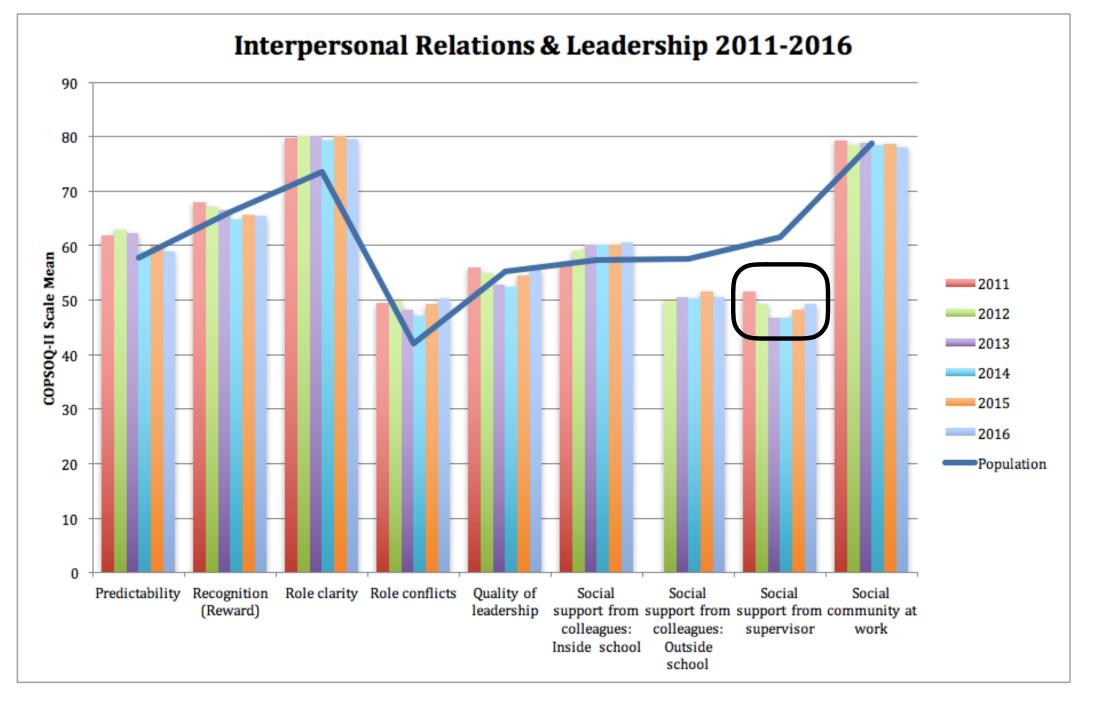
- 1. increased alcohol and tobacco consumption
- 2. unhealthy weight gain in men
- 3. depression in women

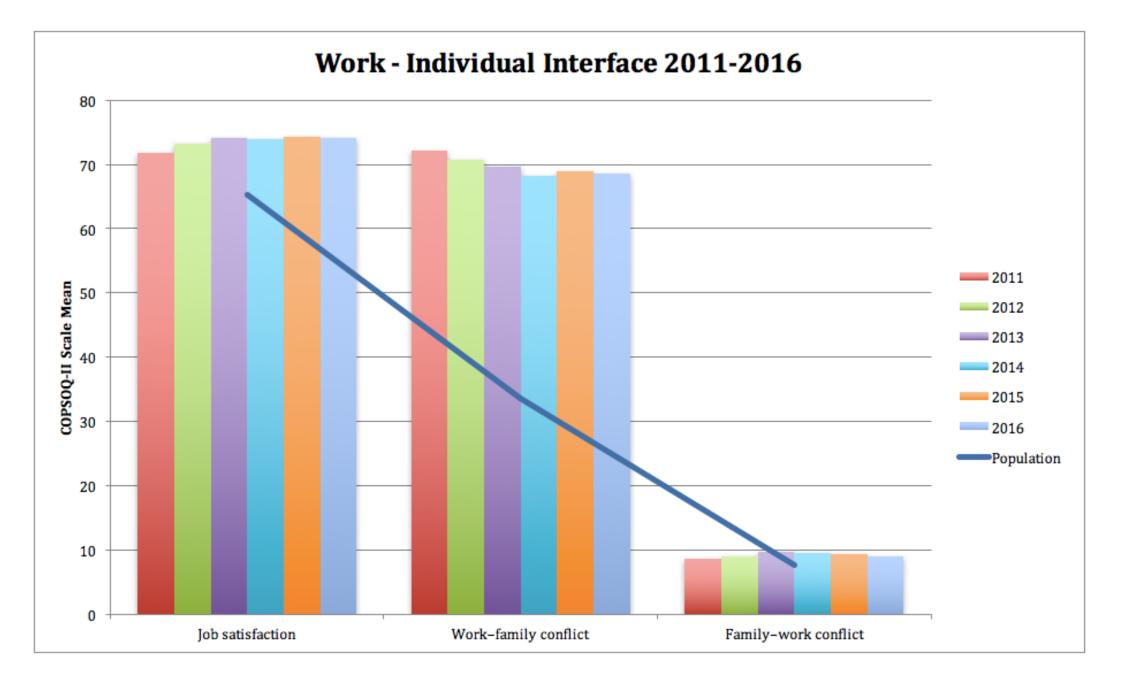
Little productive work occurs after 50 hours per week. In white collar jobs, productivity declines by ~25% when workers put in 60 hours or more.

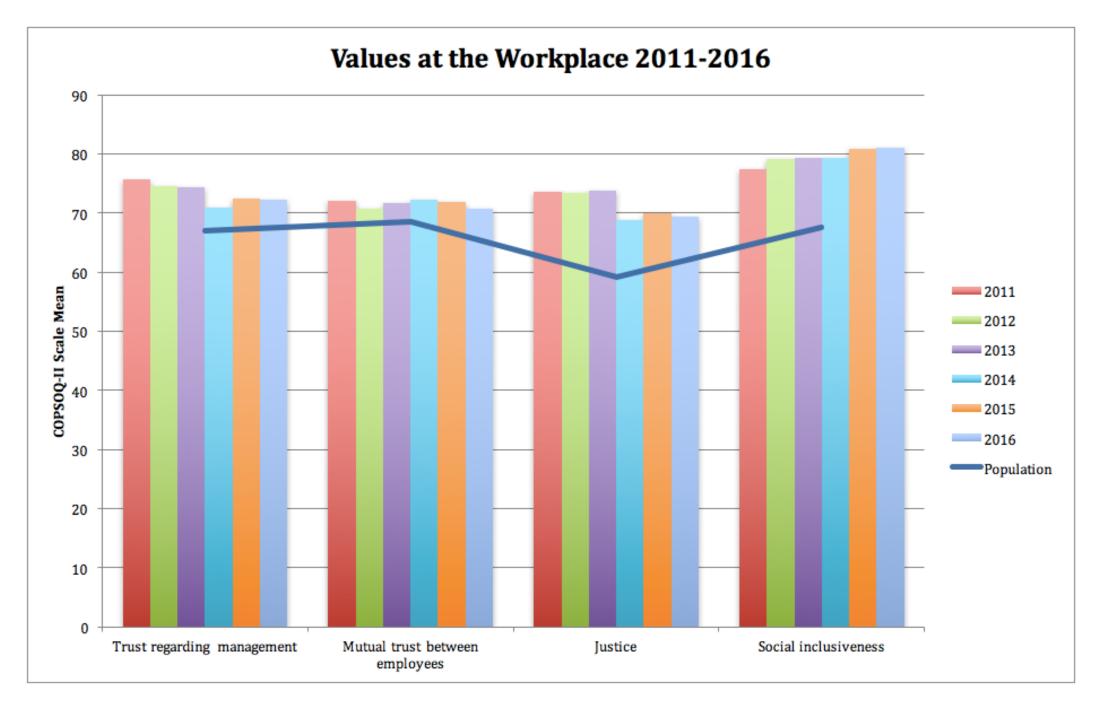
US Dept of Health (Caruso, Hitchcock, Dick, Russo, & Schmit, 2004).

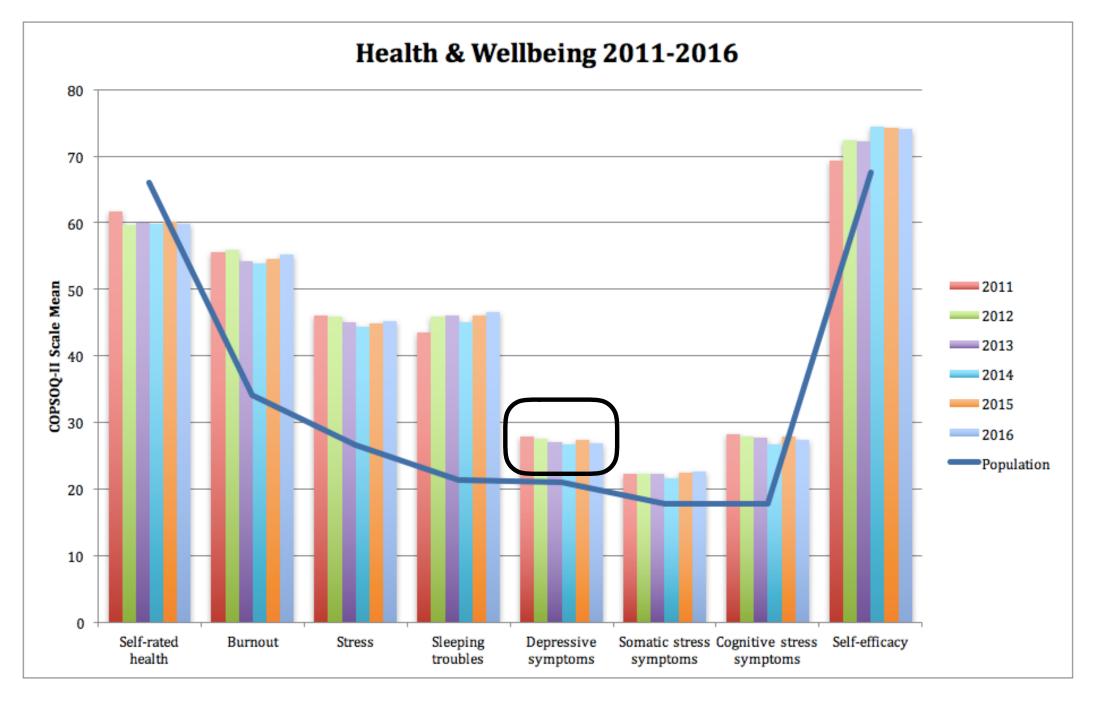


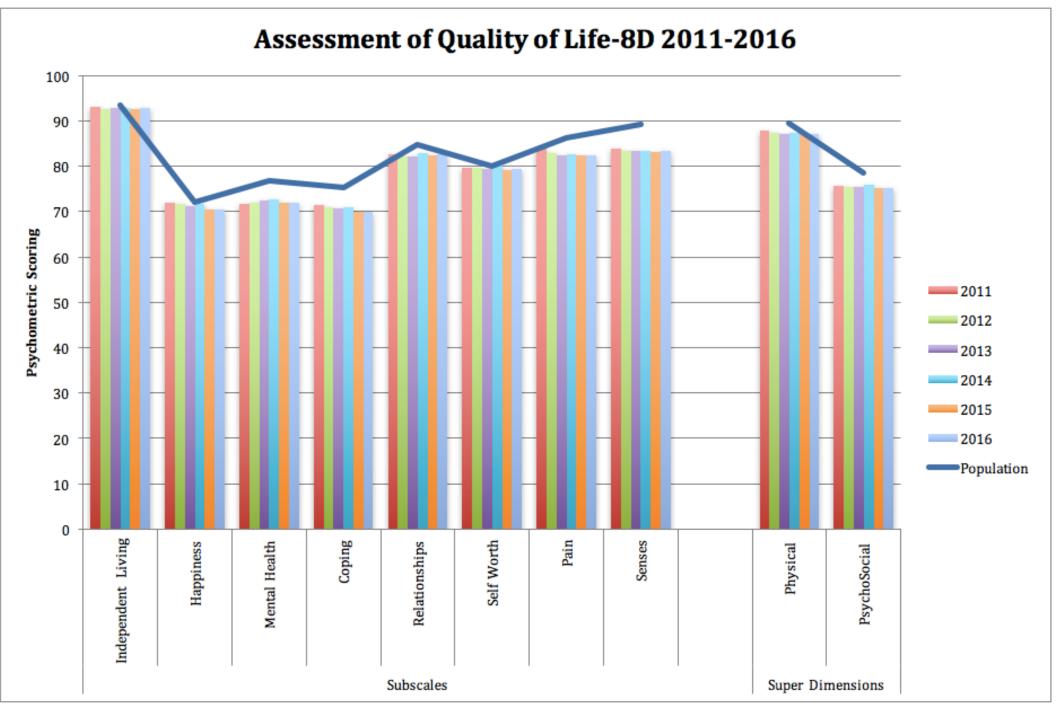






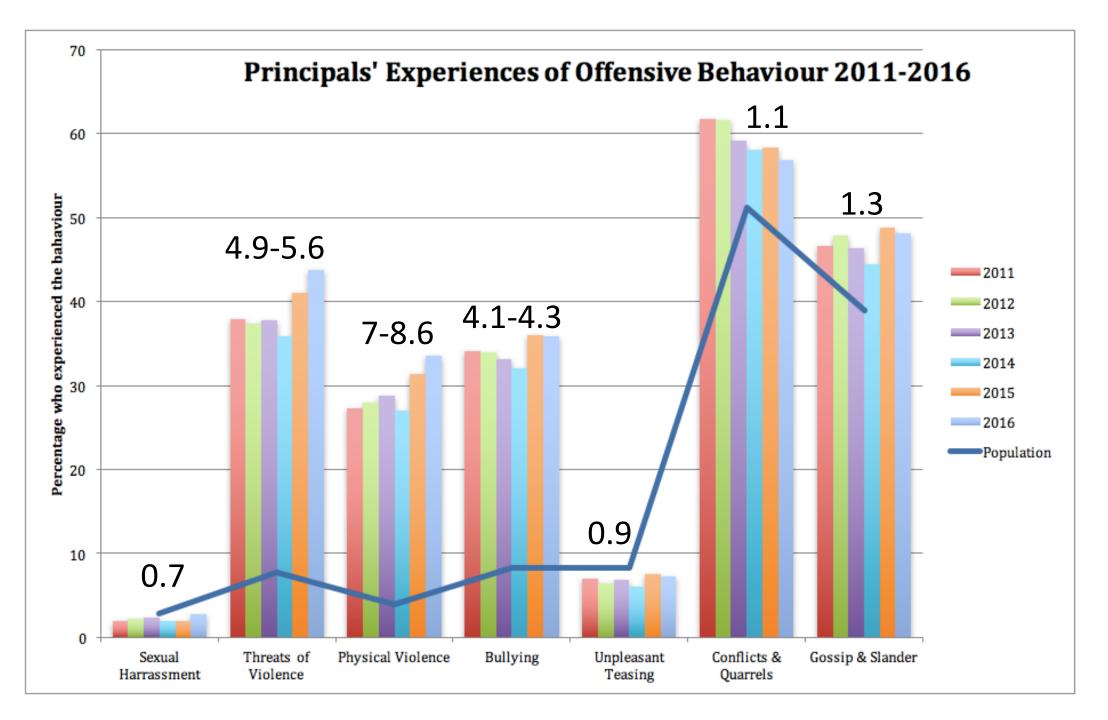


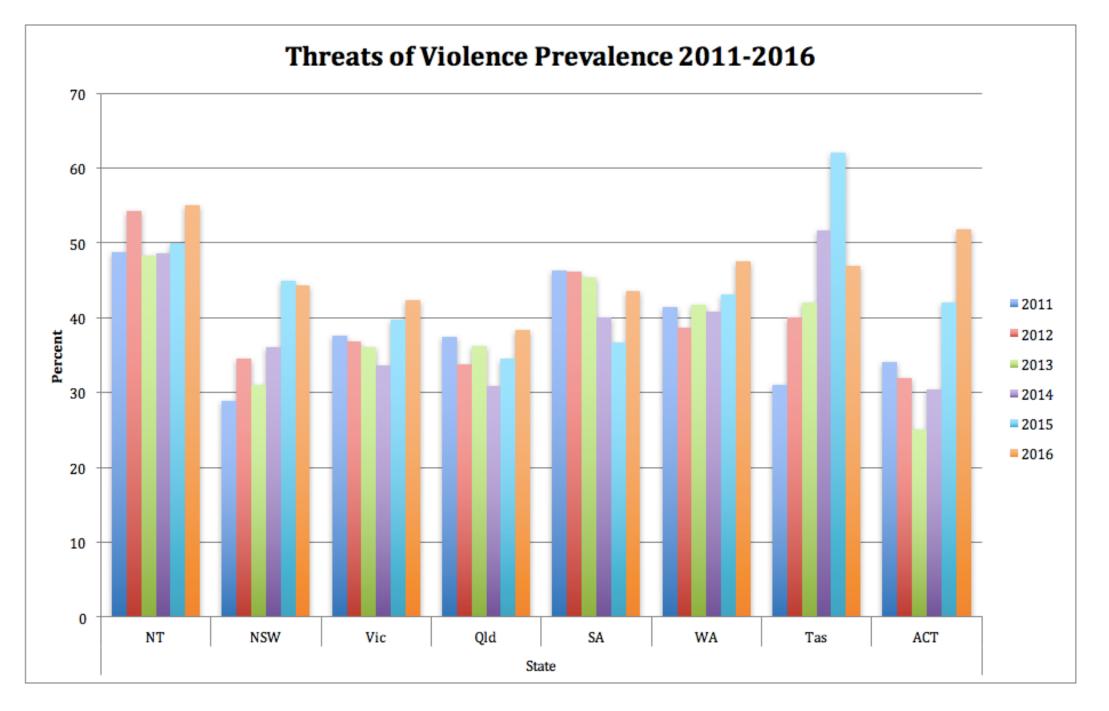


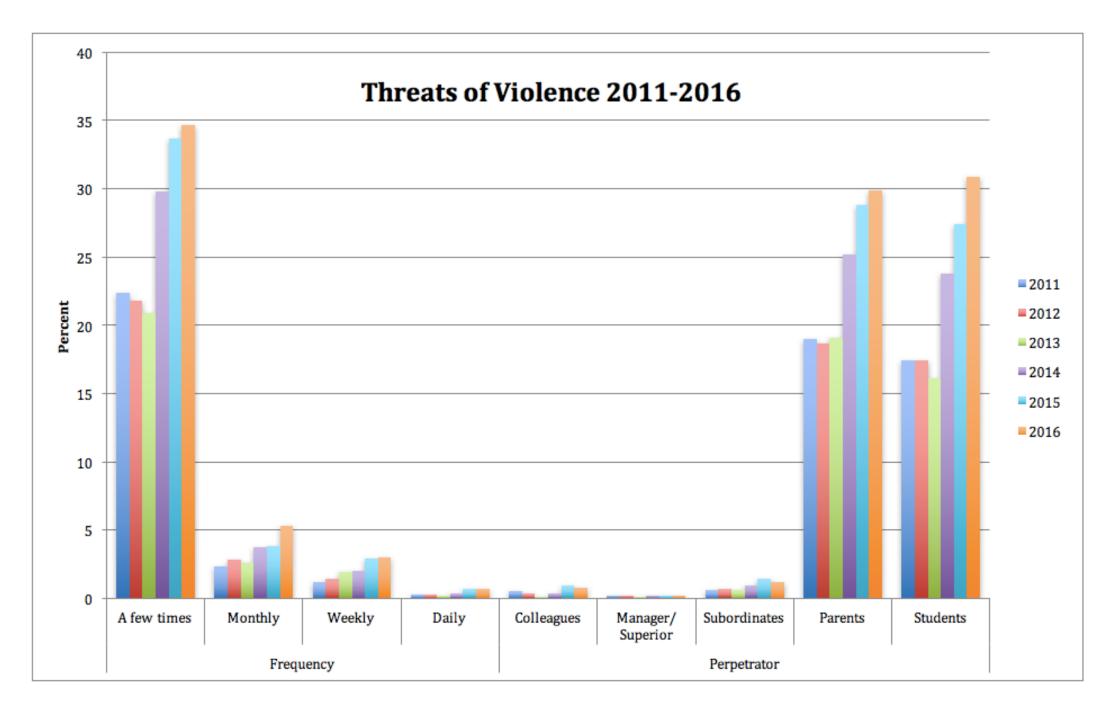


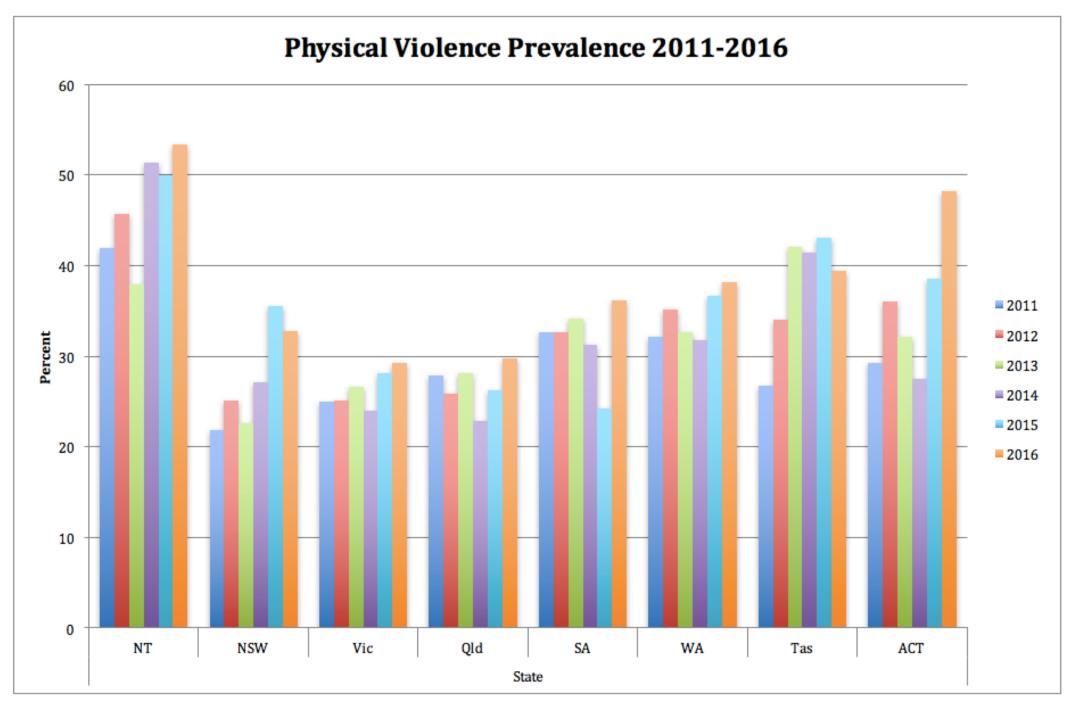
## Red Flags

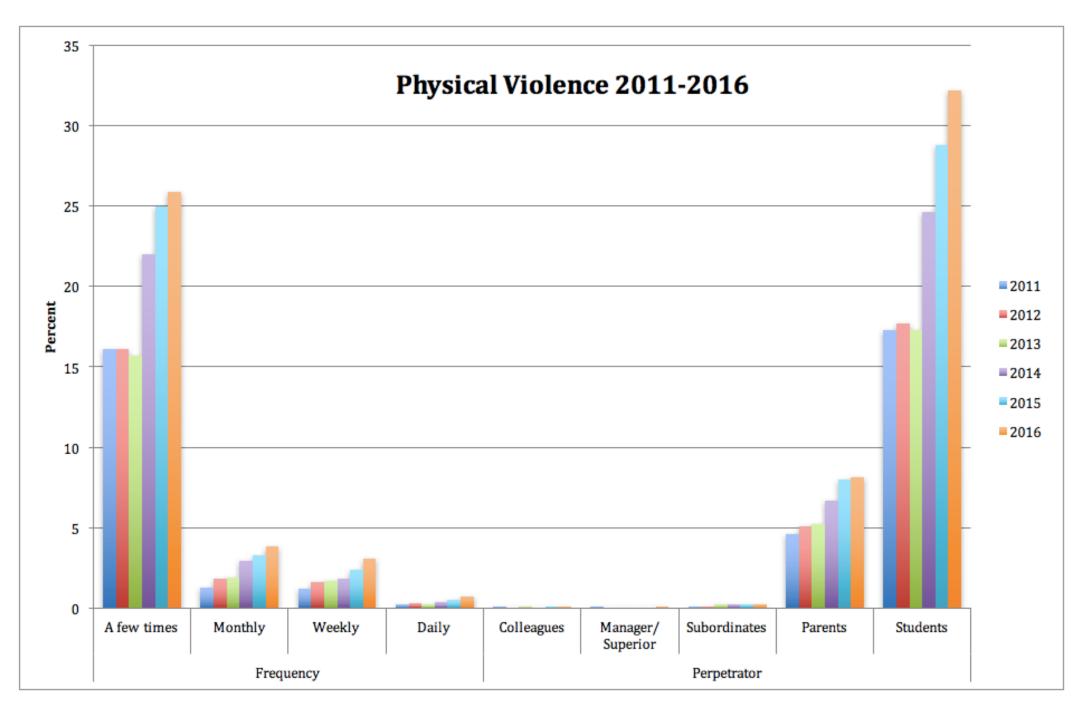
'Red flag' responses (thoughts of self-harm and/or global quality of life scores >2 Standard Deviations below the mean score for principals) has remained relatively stable at 9-10% of respondents. This result is a serious concern for the profession, employers and all key stakeholders

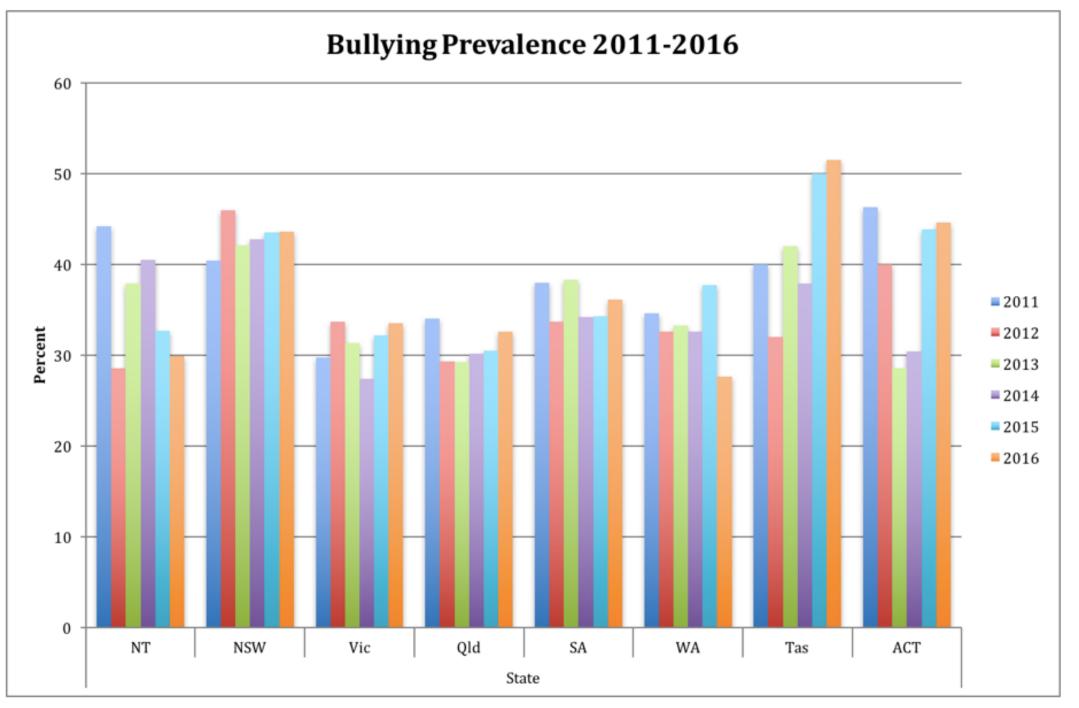












## **Dualistic Model of Passion**

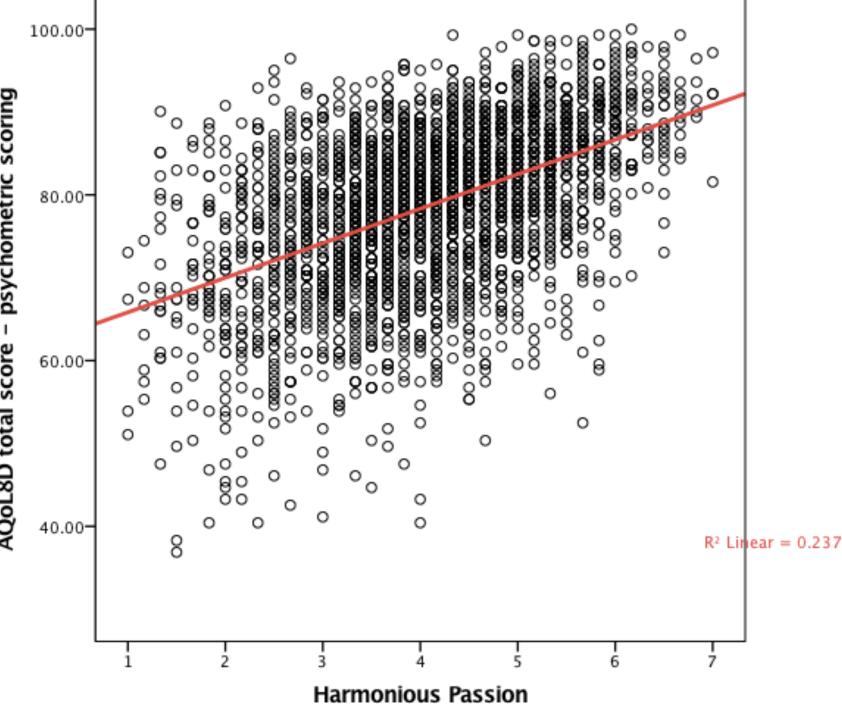
**Harmonious Passion** – strong desire to freely engage in activity, autonomous internalization of the passion into identity.

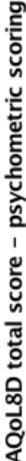
**Obsessive Passion** – an uncontrollable urge to partake in the passion resulting from controlled internalization into identity.

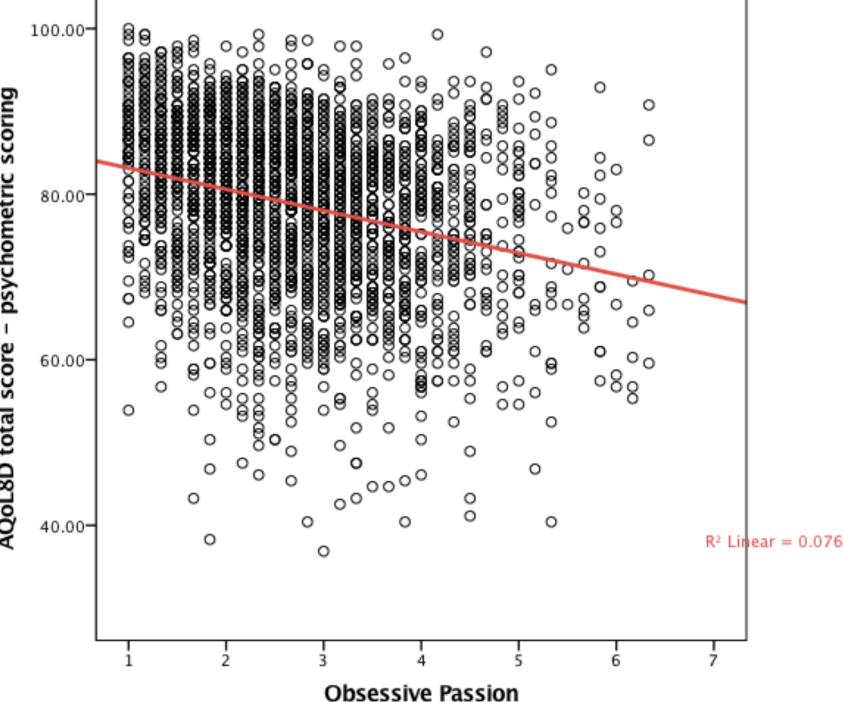
Increasing **demands** in the absence of sufficient resources leads to obsessive passion leads to burnout, undermines engagement.

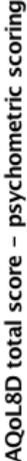
Conversely, **resources** in the absence of demands facilitates harmonious passion, prevents burnout, facilitates engagement.

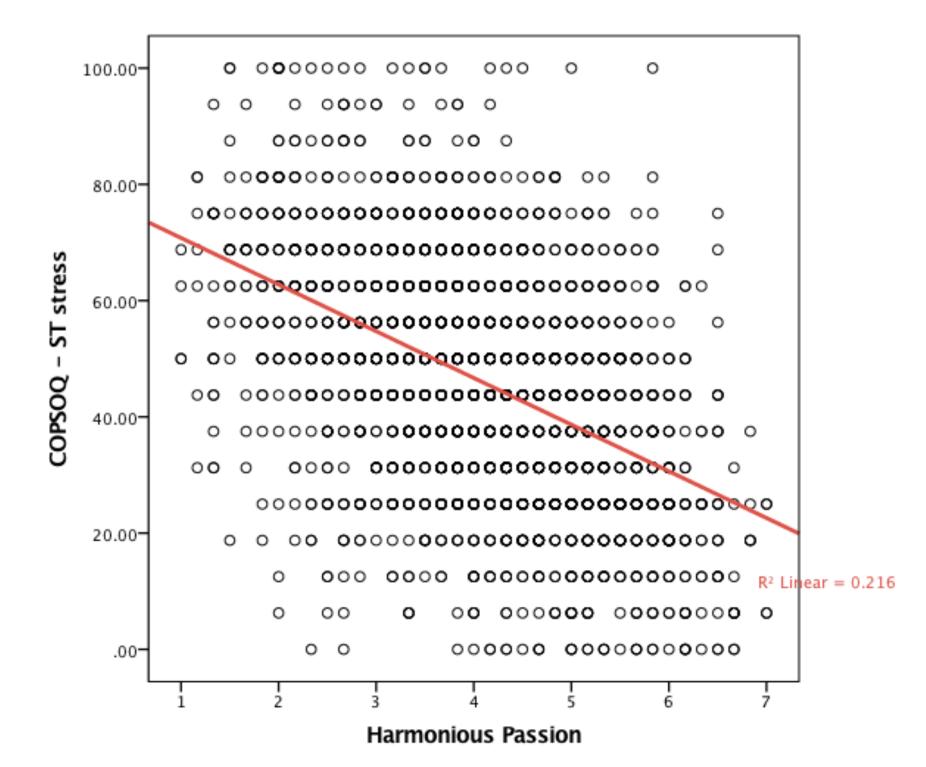
Harmonious ~4.1/7 Obsessive ~2.8/7

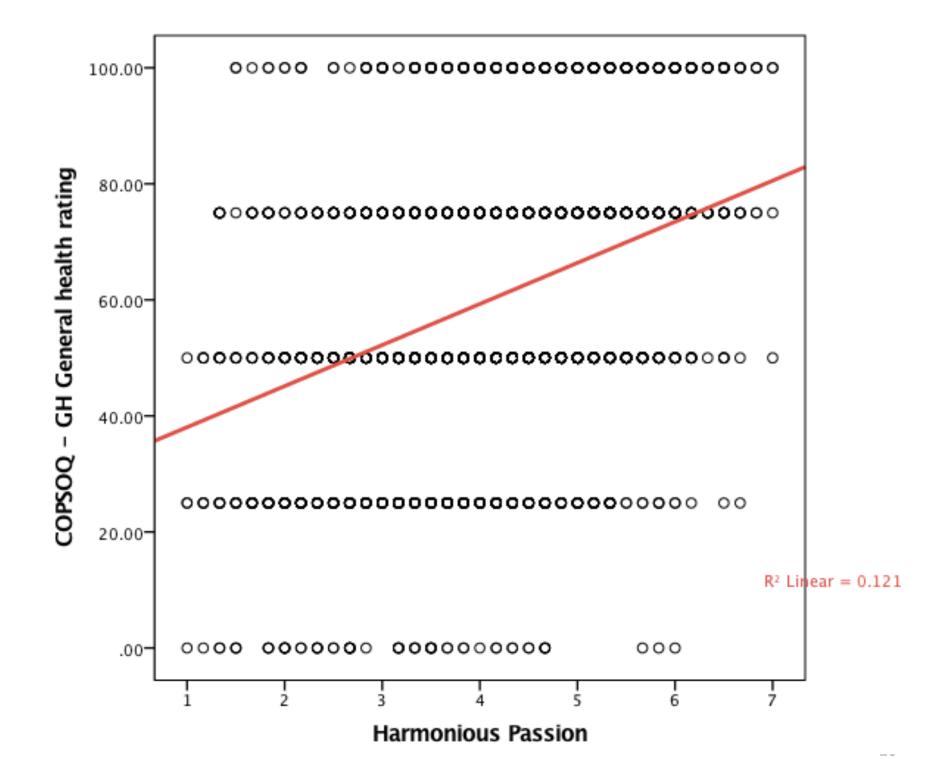


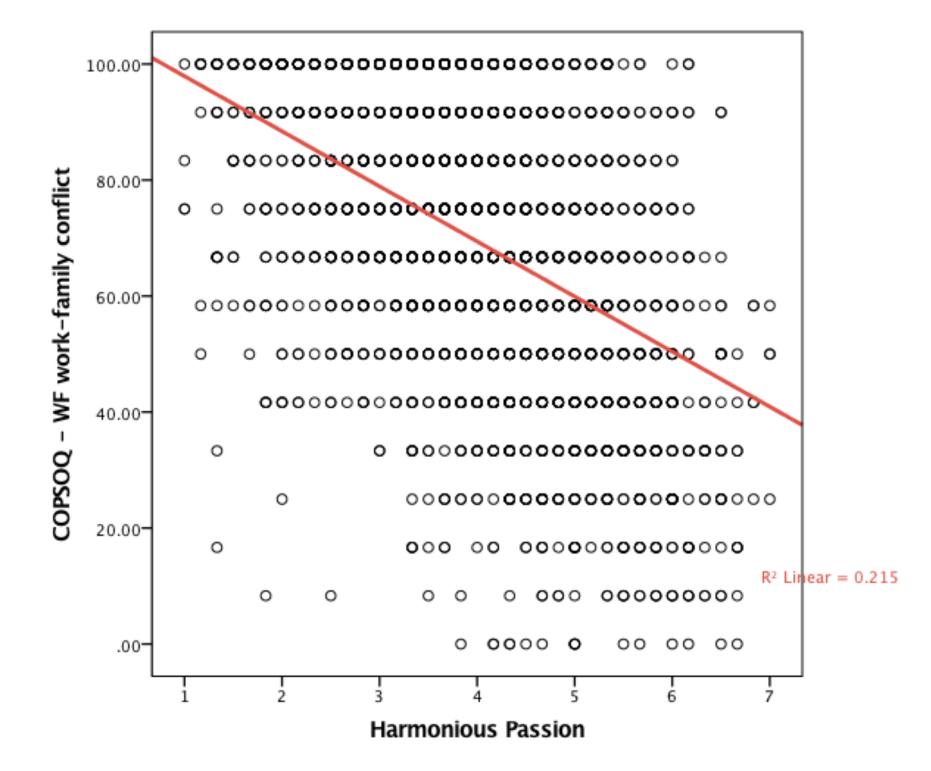


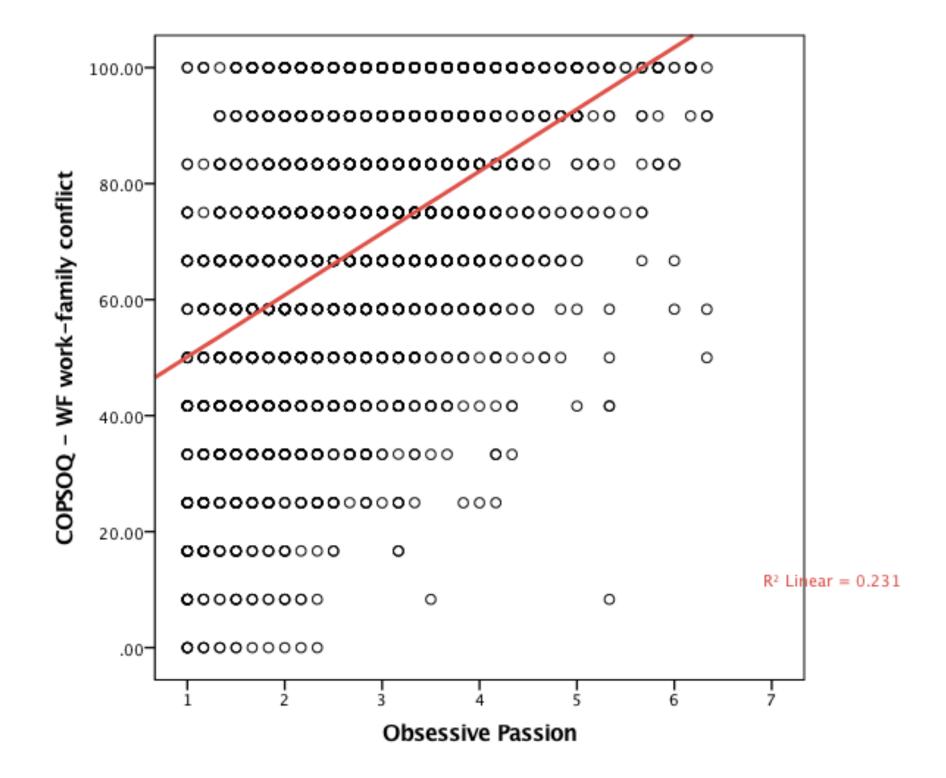


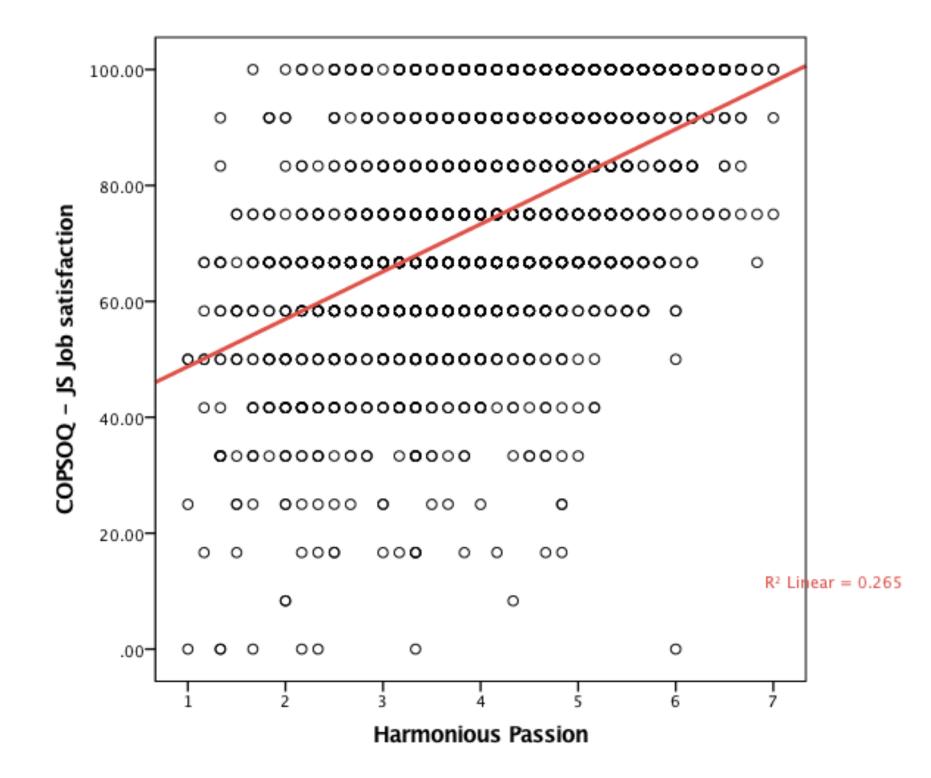


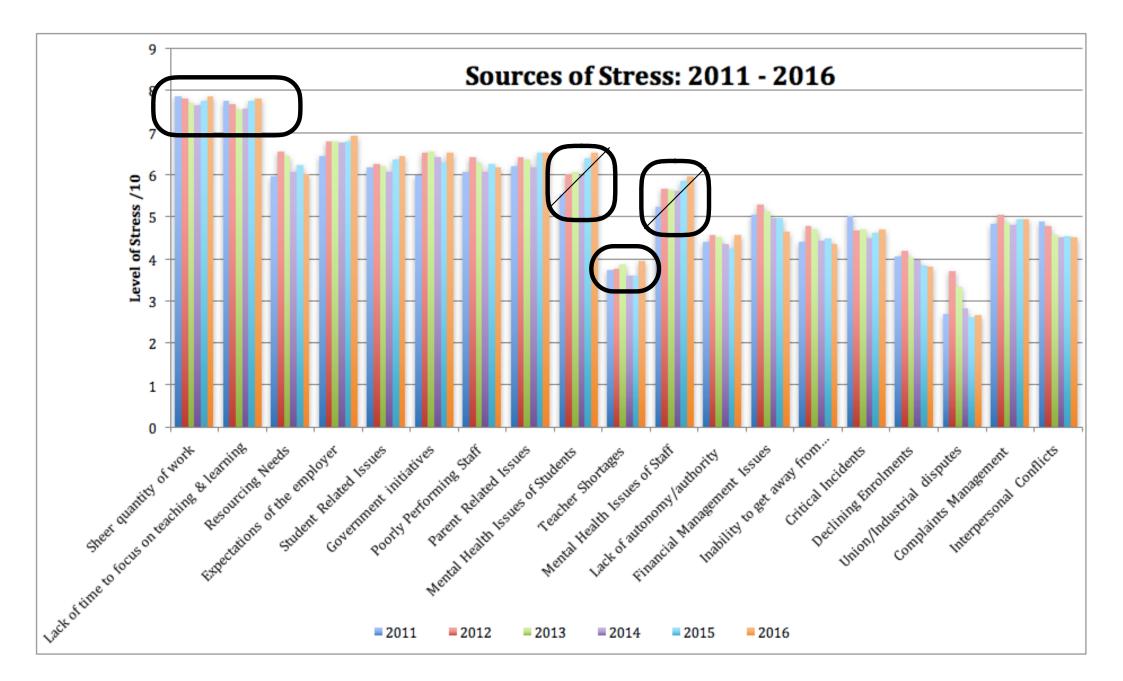


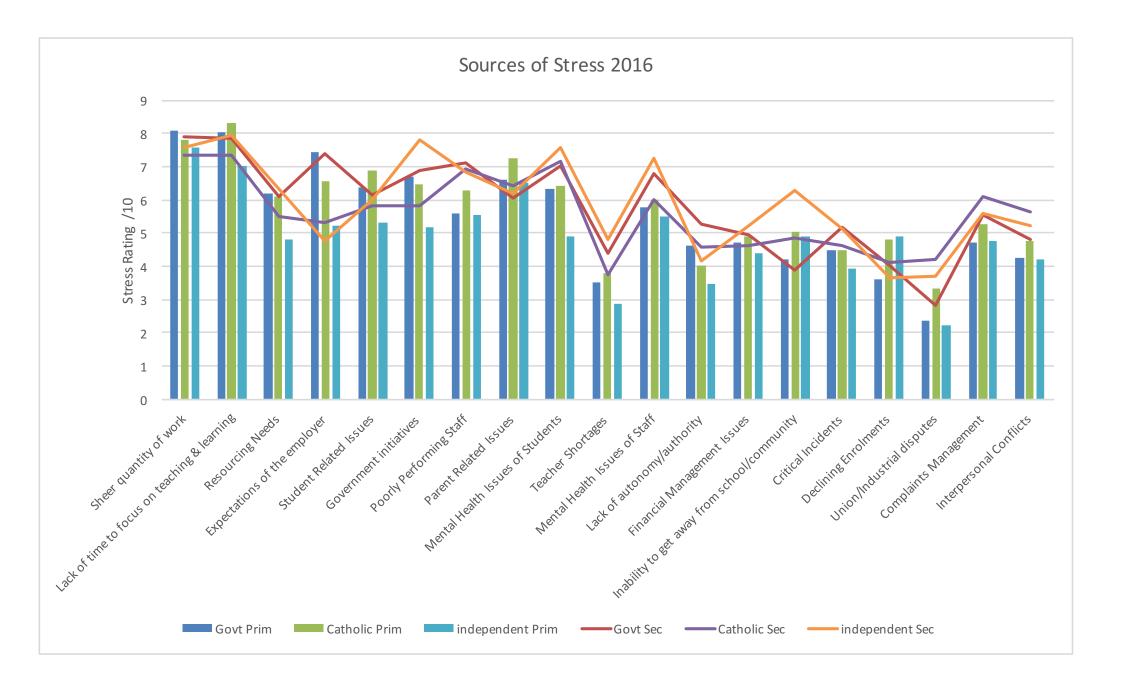


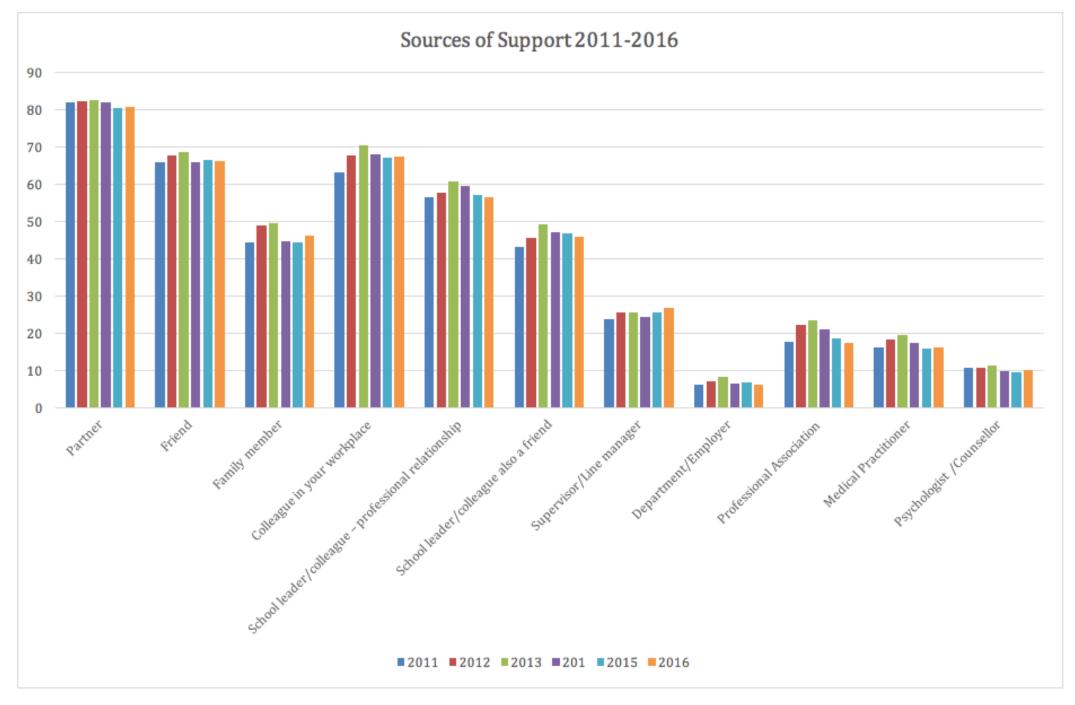












## Social Capital

### **COPSOQ-II** scales

### **Trust in Management**

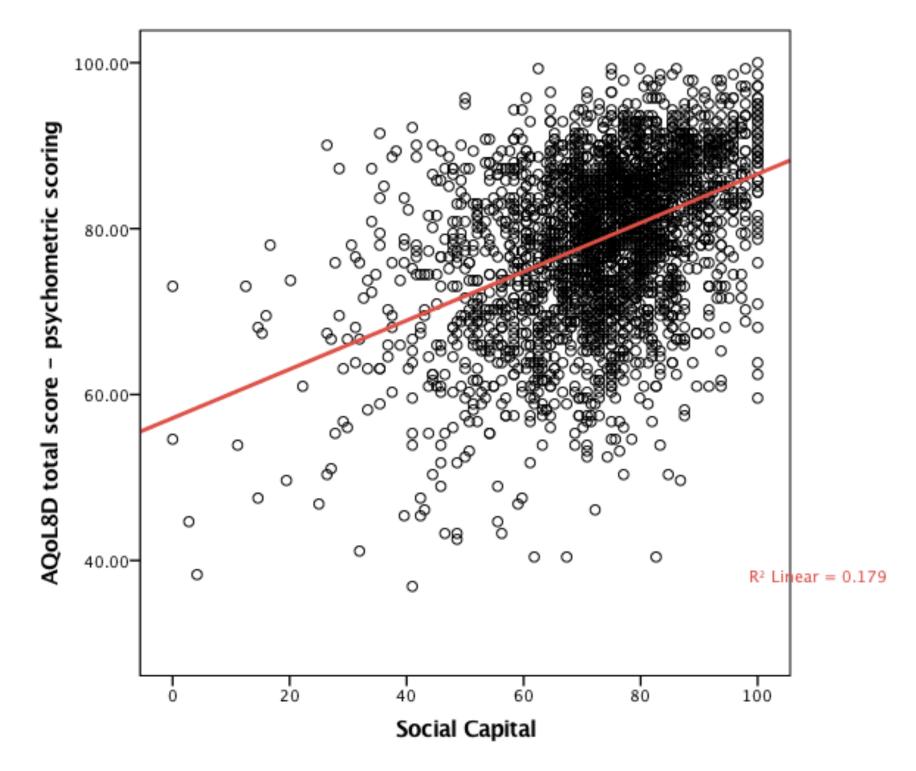
(also known as Vertical Trust)

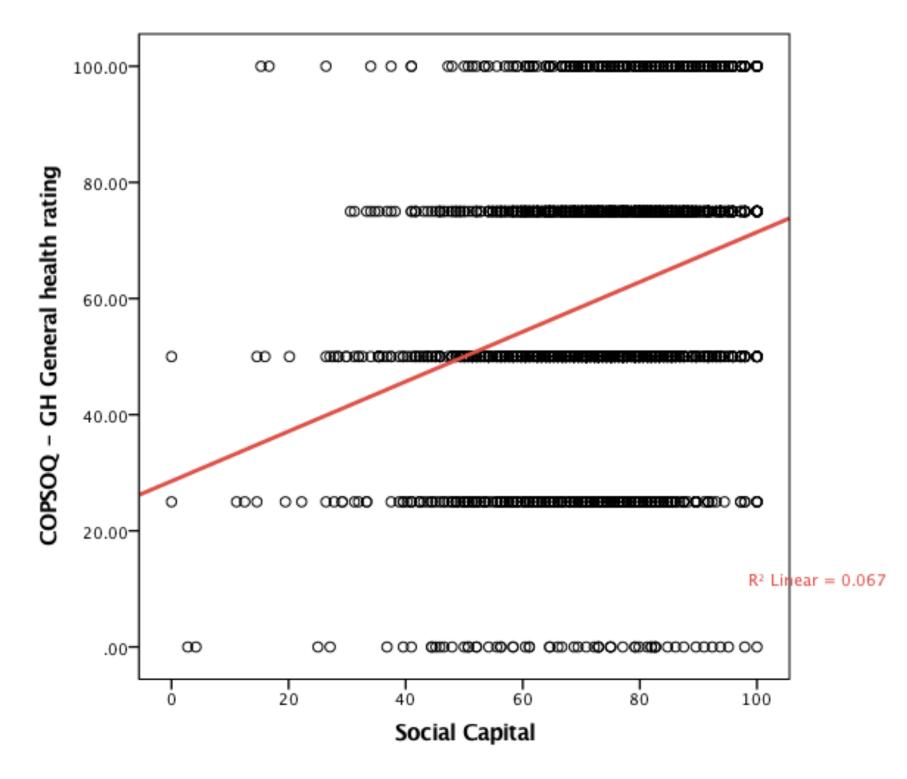
### Social Community at Work

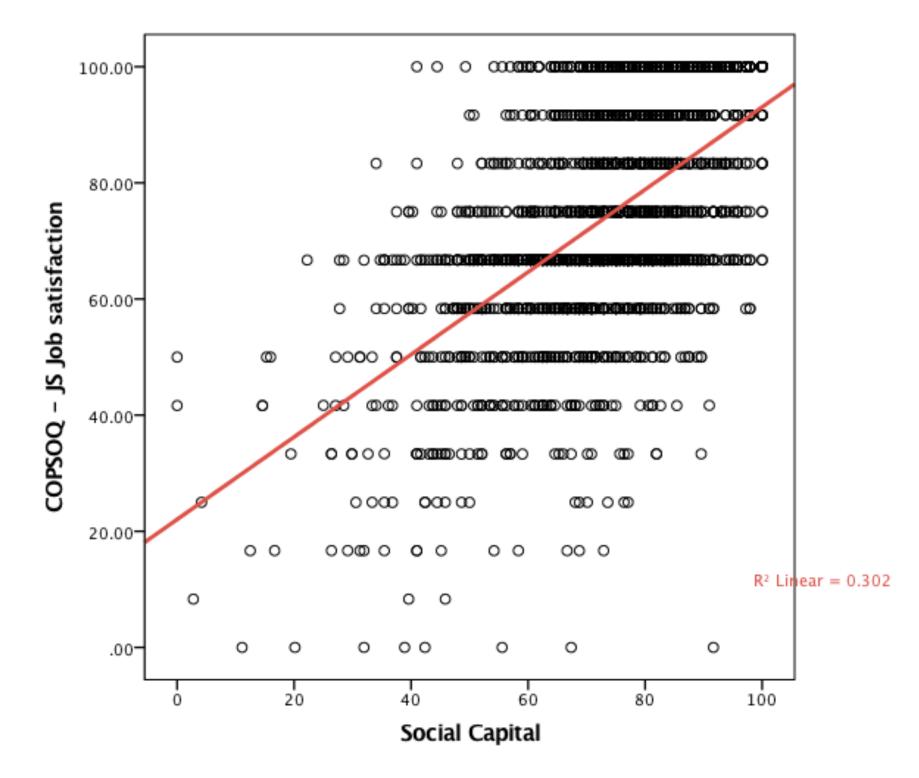
(also known as Horizontal Trust)

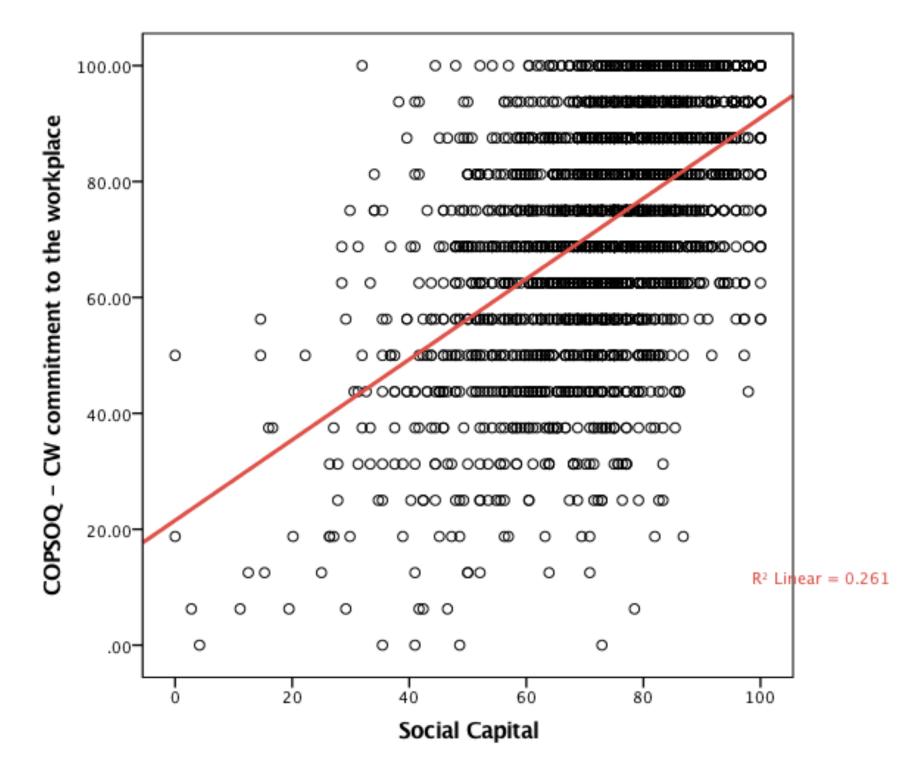
Justice

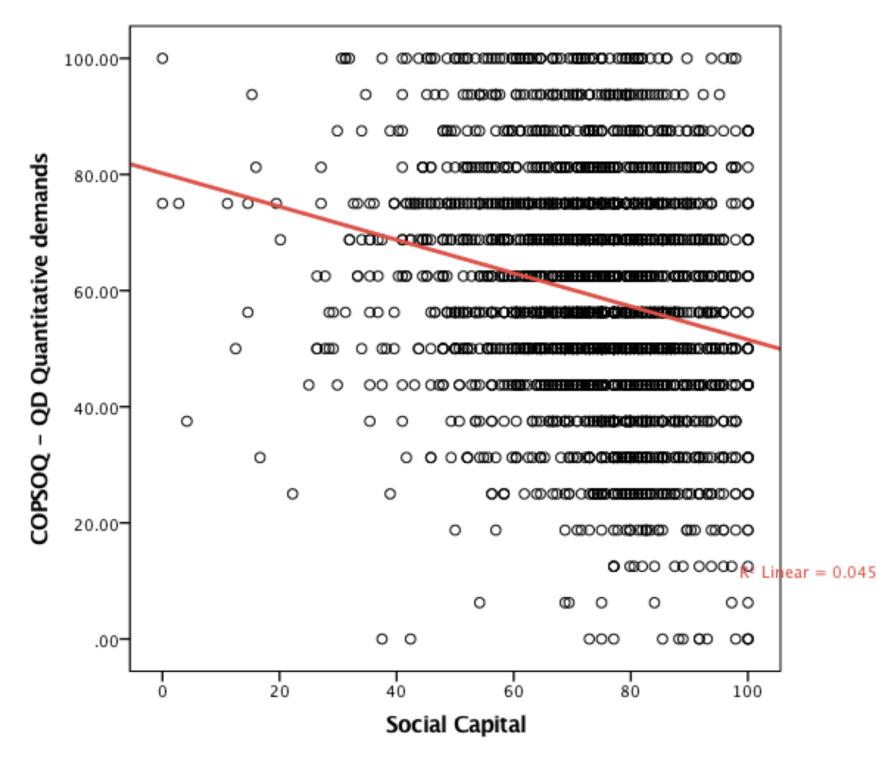












## Summary

Job Demands have remained very high or increased slightly during the last 6 years.

**Sources of Stress** Large increases: Mental Health Issues of both staff and students.

**Job Resources** increases job satisfaction, influence, possibilities for development, variation, meaning of work, commitment to the workplace, and self-efficacy

**Positive Trends** reduction in work hours during holidays **Negative Trends** Offensive Behaviour Rates, Decreasing Social support, Decreasing Social Capital

Health and Wellbeing Outcomes Self-rated health, a very robust measure of future health, in decline over time is of great concern

### Recommendations

- Improving the wellbeing of principals and deputy/assistant principals through Professional Support
- 2. Professional Learning
- Review the work practices of Principals and deputy/assistant principals in light of the Job Demands-Resources Model of organizational health
- 4. Address Bullying and Violence



# PRINCIPAL HEALTH & WELLBEING SURVEY

Thank you for your support.

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